Noyce Project SERVE FastTrack Graduate Scholar Application

Project SERVE Website: https://www.doane.edu/project-serve
Application Deadline: by March 1st for consideration for the Summer term
Submit application package via email to NoyceProjectServe@doane.edu or in person/mail to
Deb Stuto, Doane-Lincoln Campus, MED Building, 5105 Central Park Drive, Lincoln, NE 68504

Project SERVE Background

Project SERVE (Stem Educators with Resilience, Vision and Expertise) invites applicants for the National Science Foundation (NSF) Robert Noyce Teacher Scholarship and Stipend Program at Doane University. Project SERVE is a rigorous teacher preparation program that will produce certified STEM teachers with the skills to teach effectively in high-need (urban and rural) schools and persist within their profession. A high-need school means a local educational agency (for example, a school district) that serves secondary schools located in an area which is characterized by at least one of the following: (a) a high percentage of individuals from families with incomes below the poverty line; (b) a high percentage of secondary school teachers not teaching in the content area in which they were trained to teach; or (c) a high teacher turnover rate.

Noyce Fast Track Scholars are students within the Doane University Initial Certification at the Advanced Level Program. Noyce FastTrack Scholars will receive an \$18,000 stipend spread across 4 terms, funded by NSF. All Noyce Scholars must commit to completing two years of service in a high-need school as a mathematics or science teacher for each year of scholarship or stipend.

Eligibility Requirements

- Possess a bachelor's degree, master's, or doctoral degree in a STEM discipline with an overall 3.0 GPA
- U.S. citizen, U.S. national, or permanent resident status
- Achieve passing scores in the Praxis Core Academic Skills for Educators (Reading, Writing, and Mathematics)
- You must also complete any application and admission requirements associated with the Initial Certification at the Advanced Level Program to be considered for Project SERVE.

Call for Applicants

Because the teacher workforce does not currently reflect the rich diversity of our students across classrooms, we are committed to serving an active role in preparing future educators from all backgrounds. Our children deserve to have teachers that they can identify with throughout their educational journey, and you have the opportunity to help us make that happen. Project SERVE seeks to admit a diverse group of students and encourages student applications from all identities and backgrounds including race, ethnicity, socio-economic status, gender and sexuality spectrums, religious identity, ability levels, among other differences. Consideration will also be given to an applicant's financial need.

Application Instructions

Qualified applicants are selected based on academic merit and commitment to teaching in high-need schools. Please submit this form along with each of the following documents no later than March 1, for consideration for the Summer term. For full consideration, applications and the supporting documents listed below must be submitted by the deadline. Please email scanned copies of the required materials to MoyceProjectServe@doane.edu or hand deliver/mail to Deb Stuto, Director of Curriculum and Instruction Graduate Programs at the Doane University-Lincoln Campus, MED Building, 5105 Central Park Drive, Lincoln, NE 68504.

- ➤ The general application form (See Page 2)
- Official undergraduate transcripts and graduate transcripts if applicable
- > Two letters of recommendation from:
 - o Employers and/or undergraduate or gradate STEM faculty
- A personal statement of no more than 500 words indicating your interest in and commitment to teaching STEM in a high-need school district (urban or rural).

This material is based upon work supported by the National Science Foundation under Grant No. DUE-1758495.

General and Academic Information

This form must be submitted with your complete application package. You may type your responses into the fields provided and print and sign this form ~OR~ you may print the form and write your responses in the space provided. You may submit your application in hard copy in person (or by mail) or scan all required documents and submit electronically.

What is your full name (first name and last name	(دغ
Phone:	E-mail:	
Home Mailing Address:		
Preferred Method of Cor	ntact (Phone, Text Messa	ige, or Email):
List degrees earned and	field(s) of study:	
Have you completed a FAFSA in preparation for this application? (Yes or No)		If no, do you plan on completing a FAFSA? (Yes or No)
Have you completed an Initial Certification at the Program at Doane Unive	e Advanced Level	If you indicated "No" to this question, your Noyce application materials will be shared with Doane University's Director of the Initial Certification Program.
Are you a U.S. citizen? (`	Yes or No)	Are you a permanent U.S. resident? (Yes or No)
Name of Reference 1:		Name of Reference 2:
Demographic Informa	ation (OPTIONAL)	
disability, age, marital st admission or access to, o	atus, sexual orientation or treatment, or employm d ensure we consider the	asis of race, color, religion, sex, genetic information, national origin, or any other protected class recognized by state or federal law in nent in its programs and activities. In order to track the effectiveness of e needs of all our employees, please consider the following OPTIONAL with a capital X:
What is your gender?	□Female □Male □No	on-Binary/third gender □Self-describe □Prefer not to say
those typically associated	on here: ella term that refers to pe d with their assigned sex	eople whose gender identity, expression or behavior is different from at birth. Other identities considered to fall under this umbrella can ber – as well as many more.
Do you identify as trans	gender? (Yes, No, or Pref	fer not to say)
Indicate your ethnicity (select all that apply): If you selected Other, yo enter your description he	□Caucasian/White □ u may	lack □Alaskan Eskimo □Asian American/Asian □Latino/Hispanic □Native American □Other □Prefer not to say
, ,		ement and Signature
My signature on this app <u>Requirements</u> as part of the Project Coordinator,	plication form indicates this application. I unde or a Financial Aid coun	that I have read and will abide by the Project SERVE Program erstand that prior to receiving any stipend funds, a Project Director, aselor will carefully review this agreement with each Noyce Scholar eir teaching commitment.
Print First and Last Nar	ne	Date
Signature		1872

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